



Parent Section

Parents, please respond briefly to the following questions. We discuss these and similar questions in parent/family interviews. The purpose of these questions is to be sure that we are helping families entering the Attic to understand our philosophy and program, and that we are accepting children/families who will thrive in our learning environment and contribute positively to our existing community. Please use a separate paper for your answers.

1. How did you hear about the Attic?
2. Why are you considering the Attic for your child?
3. List your child's previous learning experiences, and learning environments.
4. In a few words, how would you describe your child's personality?
5. What activities does your child enjoy?
6. What situations or activities can cause tension or stress for your child?
7. At the Attic we highly value autonomy and self-direction. Do you have any questions or comments about this and how it relates to your child?
8. The Attic does not have grades, formal tests, or rewards. What effect do you think this will have on your child as a learner? Do you have any questions about these issues?
9. We use a coaching model in dealing with conflict that arises between children at the Attic. Do you have any questions about how conflict resolution is coached at the Attic?
10. The Attic is a multiage learning community. Do you have any questions or comments about this aspect of our learning environment?
11. The Attic relies on the strong and enthusiastic energy of our parents. What talent and/or skills do you have that can support The Attic? How much time and energy can you realistically contribute?
12. Has your child ever been suspended or withdrawn from organized activities, school or otherwise? If so, please describe/explain situation.
13. Does your child have any diagnosed special needs (i.e. physiological, emotional, neurological, etc.)? Do you have any reasons/indications to believe or suspect that your child may have any undiagnosed special needs?
14. Do you have any concerns about your child's behavior that we should know about?
15. Are you familiar with any of the books on The Attic's Reading List? (Reading List is located on website at www.the-attic.org) If so, which books and what are your comments about them?
16. What other things would you like us to know about your family or your child?
17. What questions do you have for us?

Teen Section Age 13+

Teens, ages 13+, please respond to the following questions. The purpose of these questions is not to evaluate your skill in writing. These questions are our attempt to get to know you and your reasons for considering joining the Attic and we welcome your questions for us! Please use a separate paper for your answers.

1. Why do you want to come to the Attic?
2. Describe the things that have worked well, or not worked well for you, in your previous learning situations.
3. What do you think your strengths are?
4. Have you ever been in charge of your own learning? Explain in detail.
5. Have you had any experience in conflict resolution? Explain.
6. The Attic does not have grades, formal tests, or rewards. What effect do you think this will have on you as a learner if you end up coming to the Attic? Explain.
7. The Attic is a multiage learning community. What experiences do you have with multiage learning communities? What do you see as the advantages and drawbacks of working in community with children younger and older than yourself?
8. Do you feel that you are self-motivated? Explain, with specific examples.
9. What questions do you have for us?



References

Please provide two references that we may contact. All reference communication is confidential. Both references must be your child's former or current teacher or an adult who has worked with your child in a group setting (a class, lessons, etc.). In addition to filling out the information below, please have each of the two references complete an attached Reference Form. You will need to provide each reference writer with a stamped, self-addressed envelope (your address). Include completed, sealed, and signed reference forms with your application packet.

Reference #1

Name: _____ Phone (_____) _____ Email: _____

School/Business: _____ Title: _____ Relationship to Child: _____

City: _____ State: _____ Zip: _____

Is this reference: Child's Previous Teacher Child's Current Teacher Other-Describe Relationship: _____

How long has this reference known your child: _____ Other Comments: _____

Reference #2

Name: _____ Phone (_____) _____ Email: _____

School/Business: _____ Title: _____ Relationship to Child: _____

City: _____ State: _____ Zip: _____

Is this reference: Child's Previous Teacher Child's Current Teacher Other-Describe Relationship: _____

How long has this reference known your child: _____ Other Comments: _____

Fees

Application Fee: Please enclose a non-refundable application fee of \$50. Return completed application form, app fee, and sealed references to:

The Attic Learning Community
PO Box 422
Bothell, WA 98041-0422

Financial Aid applications are available on-line at www.the-attic.org or by email at admin@the-attic.org. If internet is unavailable, please request by phone at 425-424-0800. All admissions decisions are made independently of the financial aid process.

If you have any questions about this application, please contact The Attic at admin@the-attic.org or call 425-424-0800.

By my signature below, I submit that everything in this application is true and accurate to the best of my knowledge.

Signature of Parent or Guardian

Date

The Attic Non-Discriminatory Policy

The Attic Learning Community admits students of any race, sexual orientation, national or ethnic origin, or religion, to all the rights, privileges, programs, and activities generally accorded or made available to students in the school. It does not discriminate on the basis of race, sexual orientation, national or ethnic origin, or religion, in the administration of its educational policies, admissions and hiring policies, tuition aid programs and other school-administered programs.



THE ATTIC LEARNING COMMUNITY

Reference Form

Nurturing in children a sense of self, a passion for learning, community, and childhood.

TO THE APPLICANT:

Complete the applicants name and date of request below and provide your reference writer with an stamped, self-addressed envelope.

Applicant's Name: _____
Last First Middle Date of Request

TO THE REFERENCE WRITER:

Please complete the questions on the back of this form regarding the applicant. This form should be returned to the applicant's family in the envelope provided by the applicant; please seal it and sign across the seal. The applicant will forward the reference unopened to The Attic Learning Community with his/ her other application materials.

We are aware of the time and care necessary to prepare this evaluation and gratefully acknowledge your assistance. All comments will be kept confidential.

Thank you!

Name of individual completing this form: _____

Title/ Position: _____ School/Group: _____

Phone: (_____) _____ Email: _____

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1. How long have you known this child? _____
2. How does this child work with, and bond with, other children?
3. How does this child work with adults?
4. Briefly describe this child's academic strengths or weaknesses.
5. Do you have any concerns about this child's behavior?
6. Do you have any reason to believe that this child has any diagnosed or undiagnosed special needs?
(i.e. physiological, emotional, neurological etc.)
7. What does this child contribute to the community?
8. Have you had a positive working relationship with this child's parents or guardian?
9. Is there anything else that we should know about this child or family?

Reference By:

Printed Name: _____

Signature: _____ Date _____



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